BUSINESS AND INFORMATION TECHNOLOGY Correlation to High School Leadership Student Expectations

| | Keyboarding 6151 | Keyboarding Applications 6152 | Principles of Business and Marketing6116, 6115 | Accounting 6320 | Advanced Accounting 6321 | Business Law 6132, 6131 | Business Management 6136, 6135 | Computer Information Systems 6614, 6612 | Advanced Computer Information Systems 6615, 6613 | Database Design and Management 6660 | Advanced Database Design and Management 6661 | Desktop/ Multimedia Presentations 6632, 6630 | Advanced Desktop/ Multimedia Presentations 6633, 6631 | Finance 6121, 6120 | Legal Systems Administration 6736, 6735 | Medical Systems Administration 6731, 6730 | Notetaking 6242, 6241 | Office Administration 6622, 6621 | Word Processing 6626, 6625 | Programming 6640 |
|-------------------------------------------------------------------------------------------------|---------------------|----------------------------------|---------------------------------------------------|-----------------|--------------------------|----------------------------|-----------------------------------|-----------------------------------------|-----------------------------------------------------|----------------------------------------|-------------------------------------------------|-------------------------------------------------|----------------------------------------------------------|--------------------|-----------------------------------------|-------------------------------------------|--------------------------|-------------------------------------|-------------------------------|---------------------|
| HS. 1 The student will evaluate his or her own self-image. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 2 The student will evaluate his or her own behaviors. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 3 The student will use knowledge of others to improve one's leadership skills. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 4 The student will analyze the characteristics of leaders. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 5 The student will analyze the complex relationship between the leader and the follower. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 6 The student will evaluate the role of context in the process of leadership. | | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 7 The student will communicate effectively in pairs, small groups, teams, and large groups. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 8 The student will analyze and refine decision-making skills. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 9 The student will evaluate the relationship between personal vision and the group vision. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 10 The student will appraise communities and community needs. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 11 The student will evaluate the roles and responsibilities of citizenship. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 12 The student will evaluate the concept of stewardship. | • | • | • | • | | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| HS. 13 The student will practice leadership through service in a variety of communities. | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |

BUSINESS AND INFORMATION TECHNOLOGY Correlation to High School Leadership Student Expectations

| | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 : | 1 | 1 : | 1 | 1 | 1 | 1 | |
|-------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------|-------------------------------------------------------|--------------------------|----------------------------------------------|-----------------------------------------------|---------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------|-----|---|-----|---|---|---|---|--|
| | Advanced Programming 6641 | Computer Network Software Operations 6650 | Advanced Computer Network Software Operations 6651 | Office Specialist I 6740 | Office Specialist II (Special Needs) 6741 | Office Specialist III (Special Needs) 6742 | Digital Input Technologies 6160, 6161 | Information Technology Fundamentals 6670 | International Baccalaureate Information Technology in a Global Society 6613 | Information Baccalaureate Business and Management 6135 | | | | | | | | |
| HS. 1 The student will evaluate his or her own self-image. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
| HS. 2 The student will evaluate his or her own behaviors. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
| HS. 3 The student will use knowledge of others to improve one's leadership skills. | • | • | • | • | • | • | • | • | | • | | | | | | | | |
| HS. 4 The student will analyze the characteristics of leaders. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
| HS. 5 The student will analyze the complex relationship between the leader and the follower. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
| HS. 6 The student will evaluate the role of context in the process of leadership. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
| HS. 7 The student will communicate effectively in pairs, small groups, teams, and large groups. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
| HS. 8 The student will analyze and refine decision-making skills. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
| HS. 9 The student will evaluate the relationship between personal vision and the group vision. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
| HS. 10 The student will appraise communities and community needs. | • | • | • | • | • | • | • | • | • | • | | | | | | | | |
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